

MOUNT SINAI ELEMENTARY SCHOOL

Trimester Report Card

June 14, 2016

Trimester Committee

- Mrs. R. DeWitt- First Grade/Consultant Teacher Direct
 - Mrs. C. Hendry- Special Education
 - Mrs. J. Lederle- Fourth Grade
- Mrs. A. Maire- Kindergarten and Fourth Grade
 - Mrs. A. Morris- First and Third Grade
 - Mrs. T. Nania, Fourth and First Grade
 - Mrs. L. Napolitano- Kindergarten
 - Mrs. K. Sheedy- Special Education
- Mrs. B. Stemmler- Second Grade/Consultant Teacher Direct
 - Ms. E. Hine, ES Assistant Principal
 - Mrs. T. Davidson- Staff Developer
 - Mrs. R. Guise- ES Main Office Staff
 - Mrs. C. Sfakis- Computer Technician

ELEMENTARY SCHOOL REPORT CARD

- ❑ The report card reflects updates in our curriculum and aligns with learning standards.
- ❑ Student progress will be reported in three marking periods or trimesters in December, March and June.
- ❑ Identifies academic areas, skills, student effort and habits of success.

ACADEMIC KEY

FOR ALL KINDERGARTEN THROUGH FOURTH GRADE REPORT CARDS

Academic Key		
Well Above Standards	(95-100)	4
Meeting Standards	(85-94)	3
Working Toward Standards	(75-84)	2
Not Meeting Standards	(65-74)	1
Well Below Standards	(64 & below)	MIN
Not Assessed at this time	N/A or Shaded	

PERFORMANCE INDICATORS FOR ALL KINDERGARTEN THROUGH FOURTH GRADE REPORT CARDS

Performance Expectations

Meeting Expectations

M

Progressing Toward Expectations

P

Not Meeting Expectations

N

Student
Photo
Goes
Here

Student:
Grade: Second Grade
Teacher:
Year: 2014-2015



MOUNT SINAI ELEMENTARY SCHOOL
North Country Road • PO Box 397 • Mount Sinai, New York 11766 • (631) 870-2600
PROGRESS REPORT

Academic Area Grades

	Q1	Q2	Q3	Q4
Language Arts				
Comprehension				
Phonics				
Vocabulary				
Spelling				
Writing				
Mathematics				
Social Studies				
Science				

Special Area Grades

Art:				
Physical Education:				
Music:				

Support Services

AIS Math:				
AIS Reading:				
English Language Learner:				

Attendance

Absent				
Tardy				

Conference Requested

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Academic Achievement Rubric

Achievement	Range	Progression
*4	95 - 100	Maximum
*3	85 - 94	Above average
*2	75 - 84	Average
*1	65 - 74	Below average
Min	64 & below	Minimum

Developmental Rubric

S	Consistently meets grade level expectations
NI	Some improvements needed

Academic Area Comments:

Q1	
Q3	
Q4	

Special Area Comments:

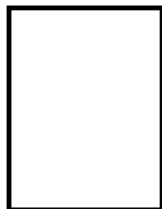
Q1	
Q3	
Q4	



**MOUNT SINAI ELEMENTARY SCHOOL
MOUNT SINAI, NEW YORK 11766**



**2
Grade**



Student Name:

Student ID:

Teacher Name:

Academic Year:

ACADEMIC KEY

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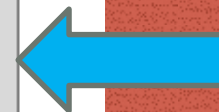
PERFORMANCE EXPECTATIONS

Meeting Expectations	M
Progressing Toward Expectations	P
Not Meeting Expectations	N

English Language Arts (ELA)	T1	T2	T3
Overall ELA			
ELA Effort			
Comprehension			
Phonics			
Vocabulary			
Spelling			
Grammar			
Reading Literature and Informational Texts	T1	T2	T3
Asks and answers questions about literary texts			
Recounts stories to include story elements			
Acknowledges differences in the points of view of characters			
Asks and answers questions using evidence from informational texts			
Determines the main idea of an informational text			
Compares and contrasts the most important points presented by two texts on the same topic			
Reading Foundational Skills	T1	T2	T3
Knows and applies grade-level phonics and word analysis skills to decode words			
Reads accurately and fluently to support comprehension			



Mathematics	T1	T2	T3
Overall Mathematics			
Mathematics Effort			
Mathematic Practices	T1	T2	T3
Reasons with and explains math			
Models math scenarios and uses tools strategically			
Finds structure and patterns in math			
Perseveres when solving problems and attends to precision			
Operations and Algebraic Thinking	T1	T2	T3
Represents and solves problems involving addition and subtraction			
Adds and subtracts within 20			
Works with equal groups of objects to gain foundations for multiplication			
Number and Operations in Base Ten	T1	T2	T3
Understands place value			
Uses place value understanding and properties			



Habits of Success	T1	T2	T3
Respects others' rights, feelings and property			
Accepts responsibility for own behavior			
Exercises self-control			
Organizes self and materials			
Follows directions			
Focuses on tasks			
Approaches challenges using a variety of strategies			
Listens attentively during class discussions and activities			
Perseveres through challenges			
Uses time effectively to produce quality work			
Works effectively within a group			
Completes homework neatly and on time			

Classroom Teacher Comments
T1



2016-2017 SCHOOL YEAR

Parent teacher conferences will continue to take place in November.

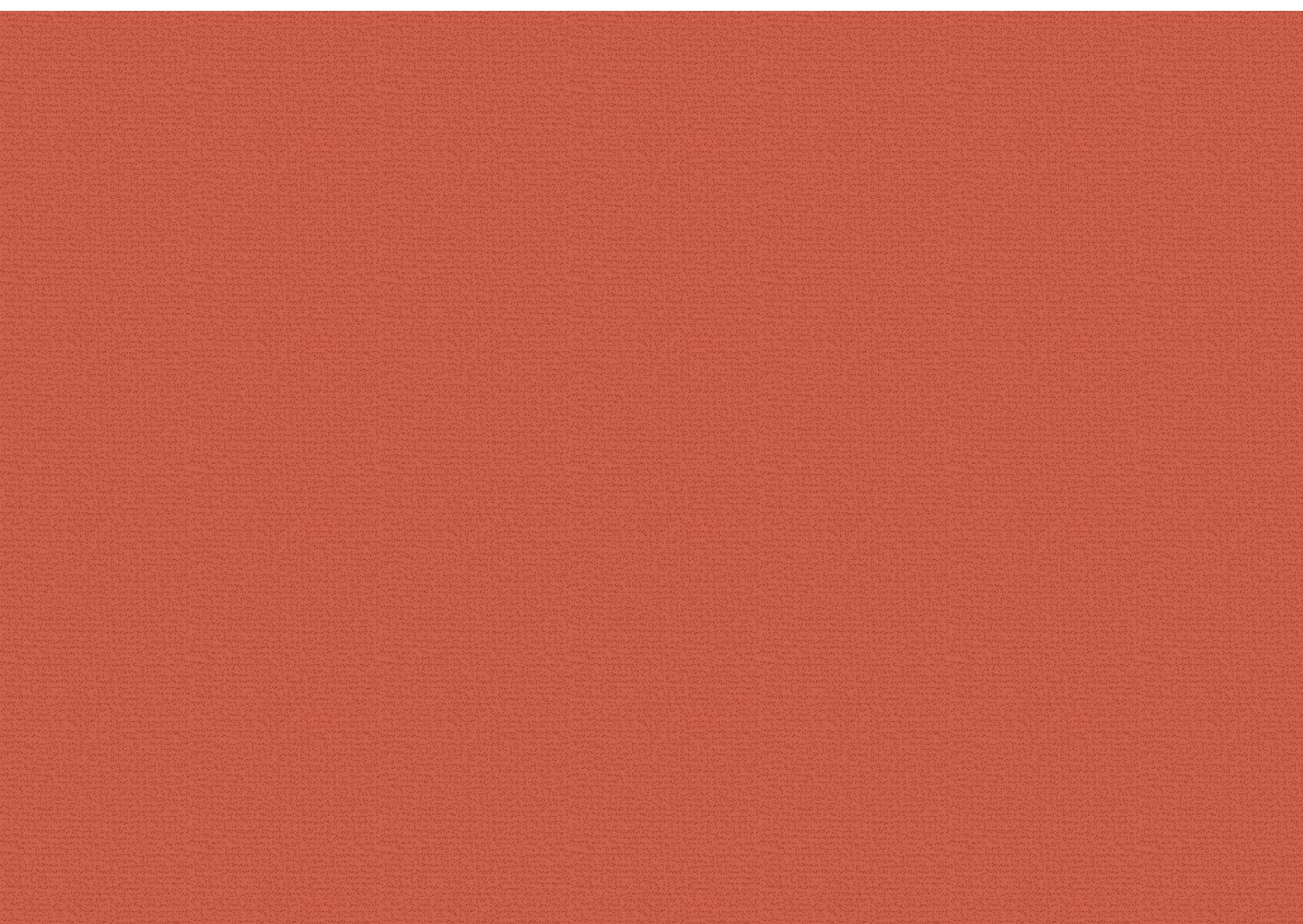
- December 9th – End of First Trimester
- March 17th – End of Second Trimester
 - June 23rd –End of Third Trimester

ELEMENTARY SCHOOL REPORT CARD

Report card templates available on the
Elementary School Portal.

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Writing	T1	T2	T3
Overall Writing			
Writing Effort			
Structure			
Development			
Language Convention			
Uses knowledge of word work in writing			
Uses editing tools			
Writing meets unit goals			
Applies revision strategies to improve the quality of writing			
Manages workshop time effectively			
Writer's notebook/folder reflects growth			