

You Are Almost a 5th Grader!



Dear Soon-to-be 5th Grader,

We can't wait to meet you next year. Just like reading, regular math practice over the summer will help to prepare you for 5th grade.

This packet contains skills that are important for success in 5th grade math class. These are all things you learned this year in 4th grade. 😊

We recommend you take a couple weeks off to relax and unwind, then work on this packet a little at a time to get you ready for 5th grade. Your 5th grade math teacher will be collecting this on the 1st day of school. Don't worry, it won't be graded, so if there is something you can't do or don't remember, it's ok, just skip it.

We hope you have a wonderful summer!

Mrs. Drewisis & Ms. Menze

Name: _____ Date: _____

4th Grade Math Review Recording Sheet
Please record your answers below.

1.	14.	27.	40.
2.	15.	28.	41.
3.	16.	29.	42.
4.	17.	30.	43.
5.	18.	31.	44.
6.	19.	32.	45.
7.	20.	33.	46.
8.	21.	34.	47.
9.	22.	35.	48.
10.	23.	36.	49.
11.	24.	37.	50.
12.	25.	38.	Parent Signature:
13.	26.	39.	

Math Review 4th Grade

<p>1. 4 hours = _____ minutes</p> <p style="text-align: right;">4.MD.1</p>	<p>4. $52,147 + 70,863 =$</p> <p style="text-align: right;">4.NBT.4</p>
<p>2. 4 girls earned \$15.00 selling lemonade. If they divided the money equally, how much would each girl get?</p> <p style="text-align: right;">4.MD.2</p>	<p>5. $\\$1,320 \times 6 =$</p> <p style="text-align: right;">4.NBT.5</p>
<p>3. Find the value of the underlined digit.</p> <p style="text-align: center;">9,<u>3</u>05</p> <p style="text-align: right;">4.NBT.1</p>	<p>6. Ani is comparing decimals. Which of the following is true?</p> <p>A. $0.77 < 0.7$</p> <p>B. $0.7 = 0.70$</p> <p>C. $0.7 > 0.71$</p> <p>D. $0.79 > 0.9$</p> <p style="text-align: right;">4.NF.7</p>

Math Review 4th Grade

7. Use the rule to write the numbers in the pattern.

Rule: Add 4 First item: 6

6, _____, _____, _____, _____

4.OA.5

10. Write the total amount of money shown below, then write that amount as a fraction.



4.NF.6

8. Round 84,324 to the nearest thousands place.

4.NBT.3

11. 3 meters = _____ centimeters

4.MD.1

9. What is an equivalent fraction of $\frac{4}{7}$?

4.NF.1

12. Write the fraction as a mixed number. $\frac{22}{3} =$

4.NF.3b

Math Review 4th Grade

13. What number is shown below?

$$60,000 + 2,000 + 900 + 70 + 6$$

4.NBT.2

16. The mailman delivered 4 packages to each of 8 houses and 2 packages to each of 6 houses. How many total packages did he deliver?

4.OA.3

14. What is the perimeter of this rectangle?

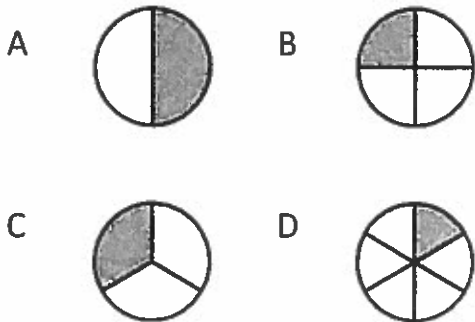


4.MD.3

17. $40 \times 20 =$

4.NBT.5

15. Which circle has $\frac{1}{6}$ of the circle shaded?



4.MD.5a

18. Is the fraction $\frac{4}{12}$ in simplest form?

- A. Yes
- B. No, $\frac{1}{3}$ is simplest form
- C. No, $\frac{2}{6}$ is simplest form
- D. No, $\frac{8}{24}$ is simplest form

4.NF.1

Math Review 4th Grade

19. Lia gives an equal number of jelly beans to 4 of her friends. Which of the following numbers could be the total number of jelly beans that she gives to her friends?

- A. 15
- B. 21
- C. 24
- D. 27

4.OA.4

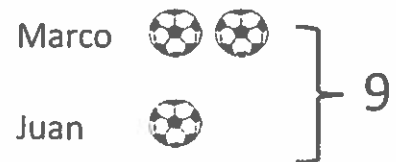
22. Estimate the product of 49×32 .

4.NBT.5

20. $4\frac{4}{6} + 2\frac{1}{6} =$

4.NF.3c

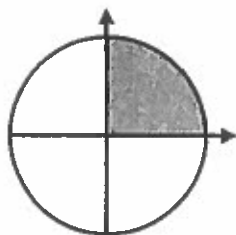
23. Marco has 2 times as many soccer balls as Juan. Together they have 9 soccer balls. How many soccer balls does Juan have? Use the model to solve.



4.OA.2

21. What is the measure of the angle of the shaded portion in degrees?

- A. 360°
- B. 270°
- C. 180°
- D. 90°



4.MD.5b

24. Order from greatest to least:

10,405, 10,504, 10,005

4.NBT.2

Math Review 4th Grade

25.
$$\begin{array}{r} 597,805 \\ - 103,651 \\ \hline \end{array}$$

4.NBT.4

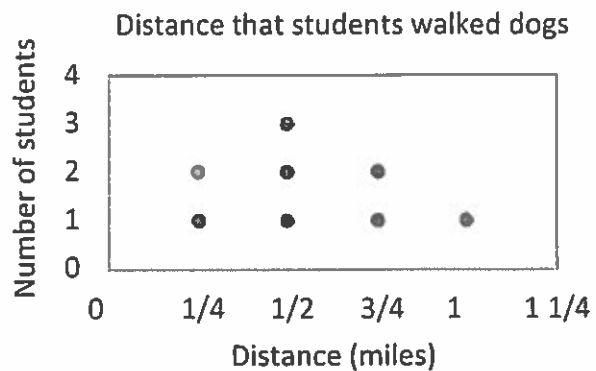
26. Write $\frac{1}{3}$ and $\frac{2}{5}$ as a pair of fractions with common denominators.

4.NF.1

27.
$$\frac{9}{11} - \frac{7}{11} =$$

4.NF.4a

28. 8 of your classmates walked their dogs after school. The line plot shows the distances that they walked their dogs.



How many students walked their dog $\frac{1}{2}$ mile?

4.MD.4

29. Complete the pattern.

$$6 \times 7 = 42$$

$$6 \times 70 = 420$$

$$6 \times 700 = 4200$$

$$6 \times 7000 = \underline{\hspace{2cm}}$$

4.NBT.5

Math Review 4th Grade

30. $19 \times 35 =$

4.NBT.5

32. $49 \div 3 =$

4.NBT.6

31. Write these fractions in order from greatest to least.

$$\frac{1}{5}, \frac{4}{5}, \frac{2}{5}, \frac{3}{5}$$

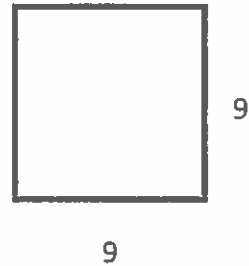
4.NF.2

33. Write an equation for 8 is 2 times as many as 4.

- A. $8 = 2 - 4$
- B. $8 = 2 \times 4$
- C. $8 - 2 = 6$
- D. $8 - 4 = 4$

4.OA.1

34. What is the area of this square?



4.MD.3

Math Review 4th Grade

35. $47 \times 3 =$

4.NBT.5

38. Which of the following is a multiple of 7?

- A. 40
- B. 43
- C. 45
- D. 49

4.OA.4

36. $\frac{3}{5} - \frac{1}{5} =$

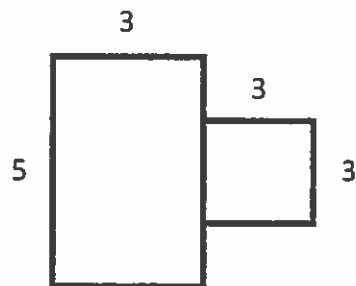
4.NF.3a

39.

$$5 \overline{)809}$$

4.NBT.6

37. What is the area?



4.MD.3

40. $\frac{1}{5} \times 3$

4.NF.4b

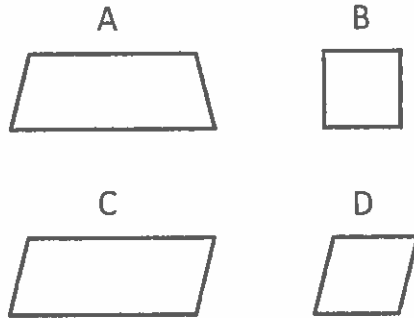
Math Review 4th Grade

41. Write this mixed number as a fraction.

$$3\frac{2}{7}$$

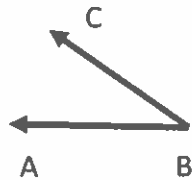
4.NF.3b

44. Which of the following is a rhombus?



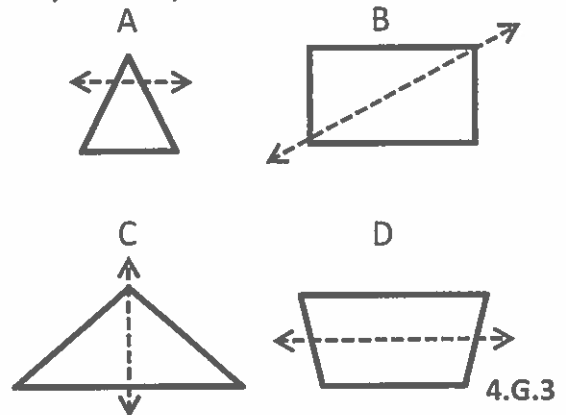
4.G.2

42. Estimate the measure of angle ABC.



4.MD.6

45. Which figure shows a line of symmetry?



4.G.3

43. What type of angle is shown below?

- A. Right
- B. Obtuse
- C. Straight
- D. Acute



4.G.1

46. How would you describe the numbers 13 and 61?

- A. They are both composite
- B. They are both prime
- C. 13 is prime and 61 is composite
- D. 61 is prime and 13 is composite

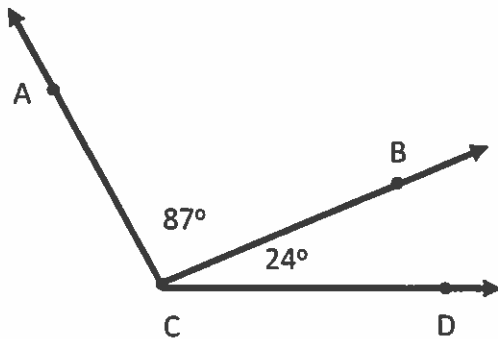
4.OA.4

Math Review 4th Grade

47. $1\frac{1}{6} \times 6 =$

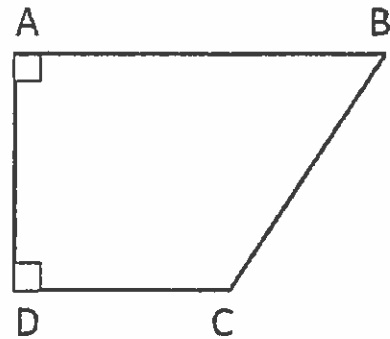
4.NF.4c

48. If $\angle ACB$ measures 87° and $\angle BCD$ measures 24° then what is the measurement of $\angle ACD$?



4.MD.7

49. Which 2 sides are parallel?



- A. AC and BD
- B. AB and DC
- C. AD and BC
- D. AB and AD

4.NF.5

50. $\frac{1}{10} + \frac{50}{100} =$

4.NF.5

