

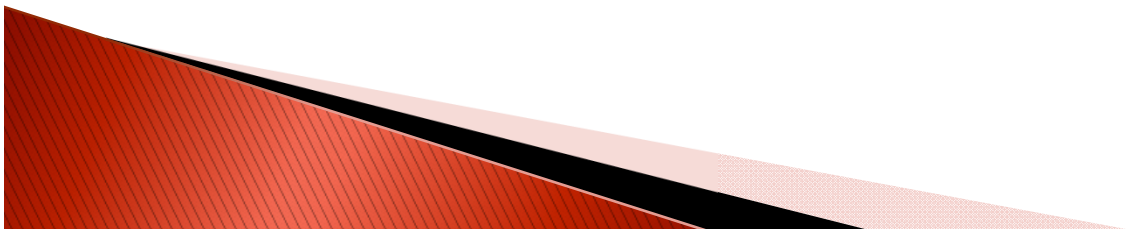
What is AIMSweb?

AIMSweb is a 3-tier Progress Monitoring System based on direct, frequent and continuous student assessment for the purpose of determining response to instruction.

Information may be shared among teachers, parents and administrators.

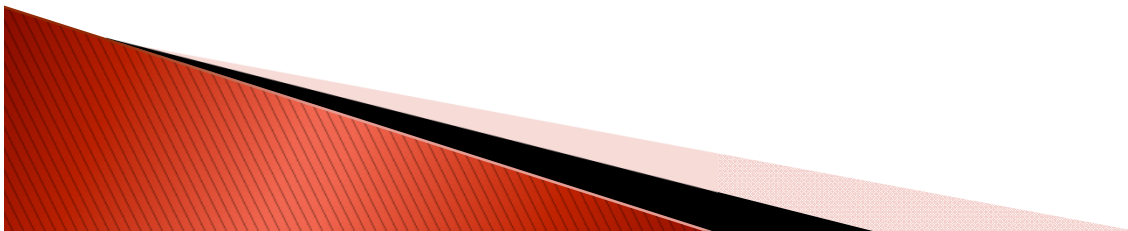
3 Tiers

- ▶ Tier 1: **Benchmark**-Universal Screening- (Fall, Winter and Spring) Identifies At-Risk students early.
- ▶ Tier 2: **Strategic Monitoring**-Monthly monitoring for students of concern.
- ▶ Tier3 : **Progress Monitor**-Intensive monitoring toward goals for at-risk students.



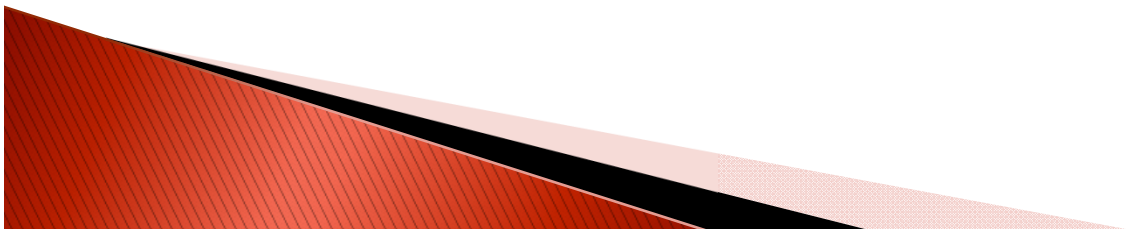
Curriculum Based Measurement (CBM)-
Monitor student progress through direct,
continuous assessment of basic skills.

Web-Based



CBM

- Reliable and Valid measure of student achievement.
- Research Based
- Simple, efficient and short duration to administer
- Assists teachers in planning instruction
- Sensitive to student improvement over time
- Designed to serve as “indicators” of general basic skills



What is Assessed?

Test of Early Literacy (K-1)

- Letter Naming Fluency
- Letter Sound Fluency
- Phonemic Segmentation
- Nonsense Word Fluency

Test of Early Numeracy (K-1)

- Oral Counting
- Number identification
- Quantity Discrimination
- Missing Number

Reading-CBM (K-8)

Oral Reading

Maze-CBM (1-8)

Reading Comprehension

Math-COMP (1-8)

Computation/Facts

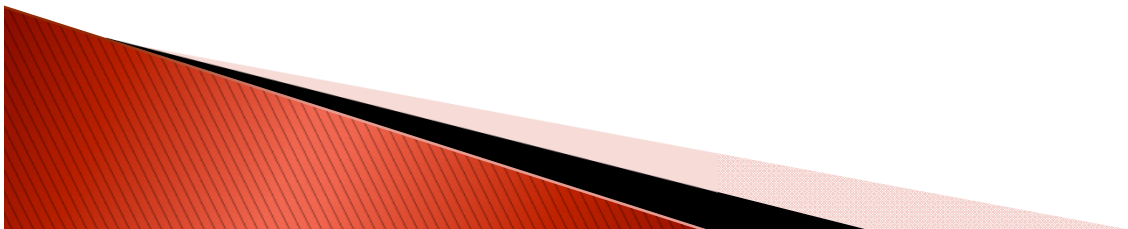
Math-CAP (2-8)

Application

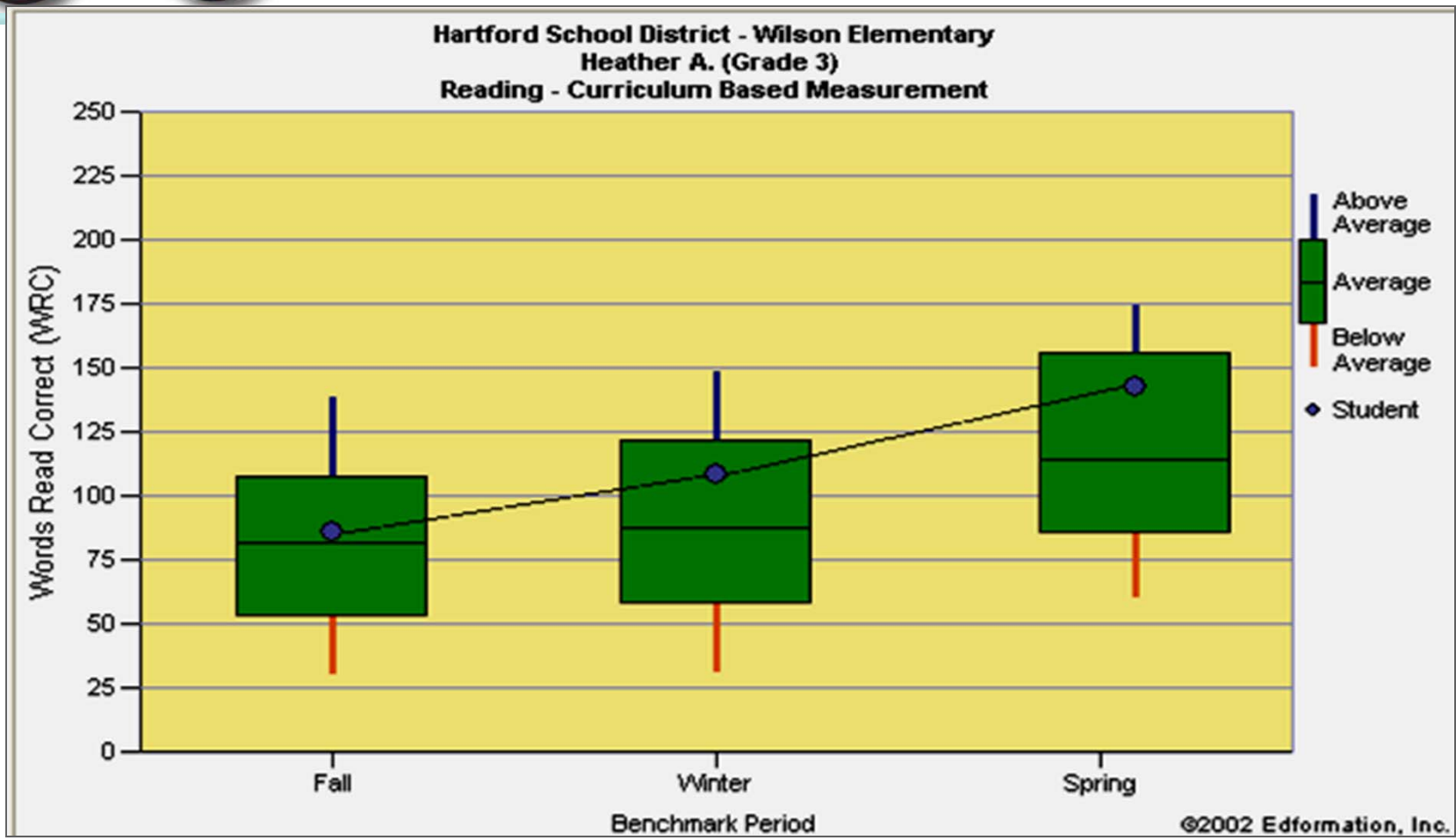


How is it administered?

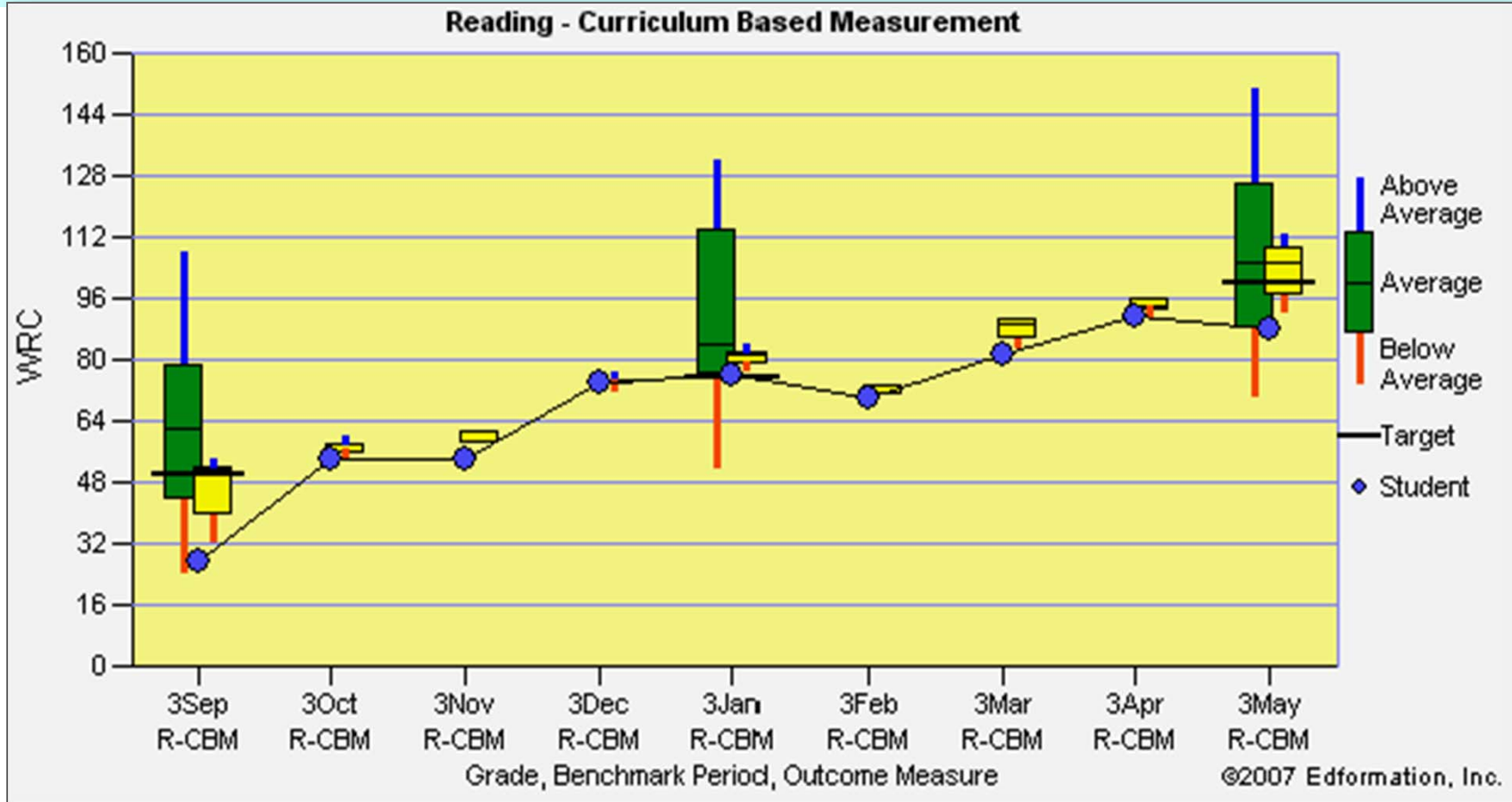
- Testing is administered “paper/pencil” style.
- 2-10 minutes to complete.
- Testing is done individually or in groups, depending on the measure.
- Scores are recorded in the AIMSweb system.



Benchmark Report



Strategic Monitoring Monthly





The POWER of AIMSweb: More Reporting Options Available Once The Data are Entered!

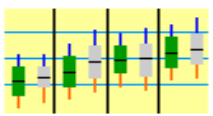
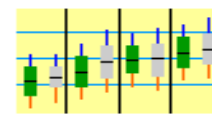
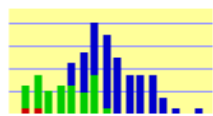
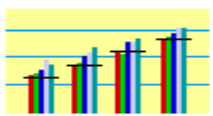
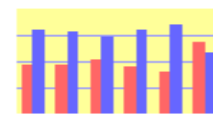
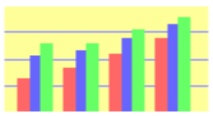
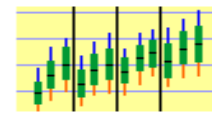
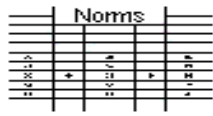
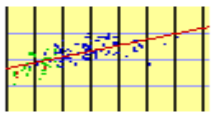
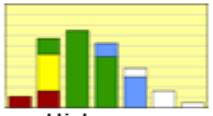
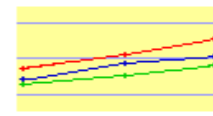
Manage Scoring Reports Progress Monitor Downloads AIMSONline My Account Welcome

District: Washington School Distric School: Adams Elementary School

Grade: K Teacher: McKinley, Mrs.

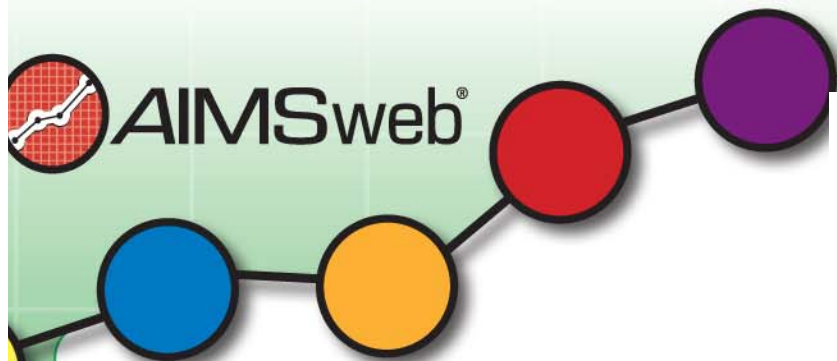
Customer Reports

Early Lit. GGG Early Num. MIDE Reading R-Spanish Math Spelling Writing DIBELS

Customer Reports	R-CBM	R-Path	MAZE
Select the Outcome Measure to the right and the report you wish to view below.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
 Compare Schools	 Compare by Grade	 Score Distribution	 50th Percentiles
 Above/Below Target	 Avg. by Period	 Norm Chart	 Norm Table
 Correlation	 Histogram	 Improvement	

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Class Distribution by Scores and Percentile

Mount Sinai UFSD - Mount Sinai Elementary School

Grade 3 - Language Arts 3) Fall 2015-2016

Reading - Curriculum Based Measurement

ID	Name	Corrects	Errors	Accuracy	Performance Summary	Potential Instructional Action	Lexile® Measure
		148.0	0.0	100.0%	Well Above Average	Consider Need for Individualized Instruction	730L
Well Above Average >= 90th %ile							
		141.0	1.0	99.3%	Above Average	Consider Need for Individualized Instruction	695L
		141.0	1.0	99.3%	Above Average	Consider Need for Individualized Instruction	695L
		131.0	4.0	97.0%	Above Average	Consider Need for Individualized Instruction	645L
		121.0	1.0	99.2%	Above Average	Consider Need for Individualized Instruction	595L
		121.0	2.0	98.4%	Above Average	Consider Need for Individualized Instruction	595L
Above Average >= 75th %ile							
		111.0	0.0	100.0%	Average	Continue Current Program	545L
		108.0	1.0	99.1%	Average	Continue Current Program	530L
		106.0	3.0	97.2%	Average	Continue Current Program	520L
		99.0	2.0	98.0%	Average	Continue Current Program	485L
		93.0	3.0	96.9%	Average	Continue Current Program	455L
		88.0	4.0	95.7%	Average	Continue Current Program	430L
		88.0	3.0	96.7%	Average	Continue Current Program	430L
		88.0	2.0	97.8%	Average	Continue Current Program	430L
Target = 77.0							
Average >= 25th %ile							
		75.0	2.0	97.4%	Below Average	Further Assess and Consider Individualizing Program	365L
		62.0	1.0	98.4%	Below Average	Further Assess and Consider Individualizing Program	300L
Below Average >= 10th %ile							
		52.0	6.0	89.7%	Well Below Average	Begin Immediate Problem Solving	250L
		52.0	6.0	89.7%	Well Below Average	Begin Immediate Problem Solving	250L
		44.0	1.0	97.8%	Well Below Average	Begin Immediate Problem Solving	210L
Well Below Average >= 0.0							